

The logo for Next Step Test Prep is centered in a blue square. It features the words "Next Step" in a large, white, sans-serif font, with "Next" on the top line and "Step" on the bottom line. Below "Step", the words "TEST PREP" are written in a smaller, white, all-caps, sans-serif font.

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Step  
TEST PREP

# **PCAT SUPER REVIEW**

## **Acid-Base Chemistry and Solubility**

# Today's Agenda

- ▶ **Welcome to this Super Review!**
- ▶ **Introduction**
- ▶ **Gen Chem Study Strategy**
  - ▶ **Acid-Base Chemistry**
  - ▶ **Solubility**
- ▶ **What Next?**

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# Introduction

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**Sophia Stone**

**PCAT Content Manager**

- ▶ **Tutored and taught for 8+ years**
- ▶ **Score 99<sup>th</sup> percentile on PCAT**



- ✓ **Next Step is a team of test prep and educational experts committed to excellence.**

# Who Is Next Step?

Next  
Step  
TEST PREP

- Began in 2009 as a tutoring company
- Focus on graduate admissions tests only
- Team of educational experts
- Helped over 50,000 students in Pre-Health admissions preparation



✓ **We never stop improving our materials!**

STUDENTS HAVE A CHOICE

# Introduction to Super Reviews

Thanks for coming to today's review!

These sessions are meant to be:

- ▶ Interactive
- ▶ Problem-focused

✓ **Think of a question after this review?**  
**Post in our forums at [forum-nextsteptestprep.com](https://forum-nextsteptestprep.com)**

## Getting Started:

1. Turn on your mic
2. Locate the hand-raise button
3. Locate the Question and Chat boxes
4. Let me know if you're having at tech issues!

# Gen Chem Study Strategy

**Today we're going to focus on maximizing your gen chem performance. Let's reflect on our experiences with chemistry:**

- ▶ *How do you typically study?*
- ▶ *What concepts have been difficult to master?*
- ▶ *What formulas and equations give you trouble?*
- ▶ *Have you found strategies that work for you?*

# Gen Chem Study Strategy

## Connecting the dots

- ▶ *How does each topic relate to other gen chem concepts?*
- ▶ *What's the big picture?*

## Start with the basics

- ▶ *Understanding periodic trends, stoichiometry, etc. helps build toward "harder" material*
- ▶ *Many students miss questions on "easy" topics*

**Review, review, review!**

# Topic #1: Acid-Base Chemistry

Strong acids to know

p prefix =  $-\log$



# Acid-Base Chemistry

**How do you find the pH of a strong acid solution?**

- ▶ *What is the pH of a 1 M solution of  $H_2SO_4$ ?*

**How do you find the pH of a weak acid solution?**

- ▶ *The  $K_a$  of acetic acid is  $1.8 \times 10^{-5}$ . What is the pOH of a 0.05 M solution of acetic acid?*



# Acid-Base Chemistry

$K_a$  = acid dissociation constant

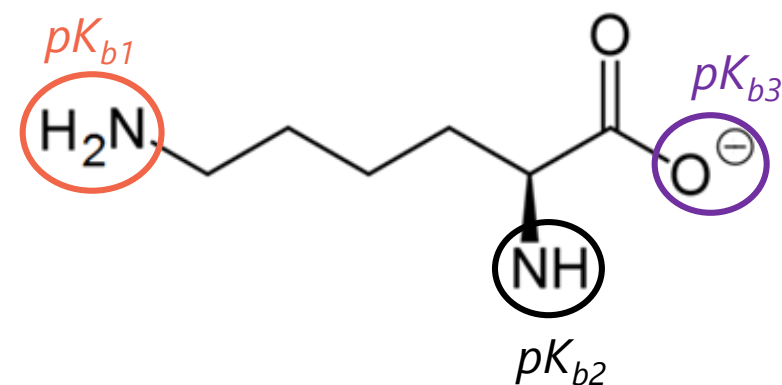
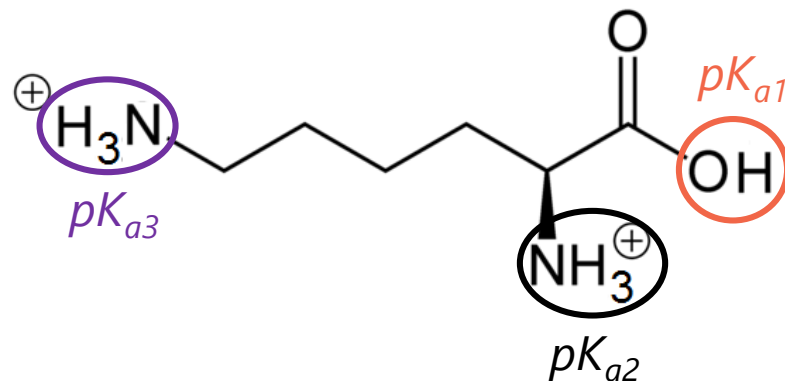
$K_b$  = base dissociation constant

$K_w$  = water ionization constant

What is the expression for the  $K_b$  of  $\text{NH}_3$ ?

$$K_w = K_a \times K_b$$

of acid                      of conjugate base



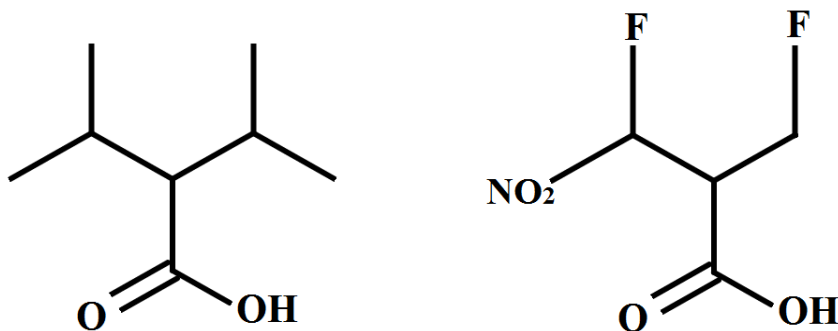
# Acid-Base Chemistry

A student combines 50 mL of 0.80 M HF with 40 mL of 0.75 M KOH. The student predicts that the final pH of the solution will be greater than 7. What best explains the observation that a piece of blue litmus paper dipped into the beaker immediately turns red?

- A. HF is a strong acid, making the pH of this solution lower than expected.
- B. Since KOH is strong, it is the pOH of the solution that will be greater than 7, not the pH.
- C. pH depends on the concentrations of  $\text{H}^+$  and  $\text{OH}^-$ , regardless of acid and base strength, and the final solution contains more moles of  $\text{H}^+$  than  $\text{OH}^-$ .
- D. Blue litmus paper becomes red in basic solution.

# Acid-Base Chemistry

The figure below shows two carboxylic acids. The acid with the lower  $pK_a$  is:



- A. the acid on the left, due to the presence of additional alkyl groups.
- B. the acid on the left, due to the stabilizing effects of resonance.
- C. the acid on the right, due to the electron-donating substituents.
- D. the acid on the right, due to the added inductive effect.

# Buffers

## Buffers resist changes in pH. How?

- ▶ Imagine adding 1 mol  $\text{HNO}_3$  to 1 L  $\text{H}_2\text{O}$ .

Initial pH = 7

Final pH =  $-\log(1 \text{ M}) = -\log(10^0)$

- ▶ Now imagine adding 1 mol  $\text{HNO}_3$  to a 10 L solution containing 10 mol  $\text{HCN}$  and 10 mol  $\text{CN}^-$ .

1 mol  $\text{H}^+$  → protonates 1 mol  $\text{CN}^-$   
pH hardly changes!

weak acid

conjugate base of the  
SAME weak acid

$$\text{pH} = \text{pK}_a + \log \frac{[\text{A}^-]}{[\text{HA}]}$$

- ▶ When  $[\text{A}^-] > [\text{HA}]$ :

- ▶ When  $[\text{A}^-] < [\text{HA}]$ :

- ▶ When  $[\text{A}^-] = [\text{HA}]$ :

# Buffers

For carbonic acid,  $K_{a1} = 4.3 \times 10^{-7}$  and  $K_{a2} = 5.6 \times 10^{-11}$ . What is the pH of a solution made with equimolar amounts of sodium bicarbonate and potassium carbonate?

- A. 5.6
- B. 6.37
- C. 10.25
- D. 11.44

# Buffers

The  $pK_a$  of hydrofluoric acid is 3.14. What is the pH of a solution made by mixing 3 L of a 1.5 M solution of HF with 1 L of a 2.25 M solution of NaOH?

- A. 1.50
- B. 2.14
- C. 3.14
- D. 4.14

$$(3 \text{ L})(1.5 \text{ M}) = 4.5 \text{ mol HF}$$

$$(1 \text{ L})(2.25 \text{ M}) = 2.25 \text{ mol NaOH}$$



I

C

E

# Titrations

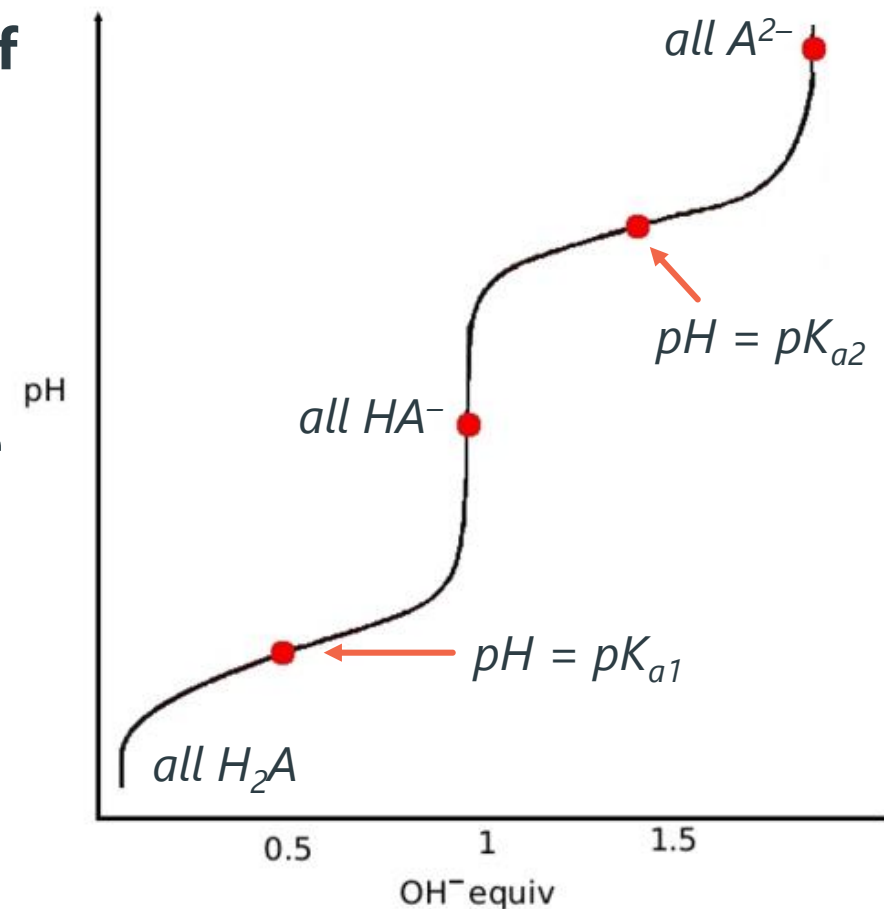
**Titrations are used to measure the concentration of an unknown acid or base.**

- ▶ Analyte = solution of unknown concentration
- ▶ Titrant = acid or base of known concentration

**Understand the difference between an equivalence point and a half-equivalence point!**

- ▶ mol original acid = mol conjugate base at...
- ▶ mol original acid = mol base added at...

**Imagine beginning with 1 L of 1 M  $\text{H}_2\text{SO}_4$ .**

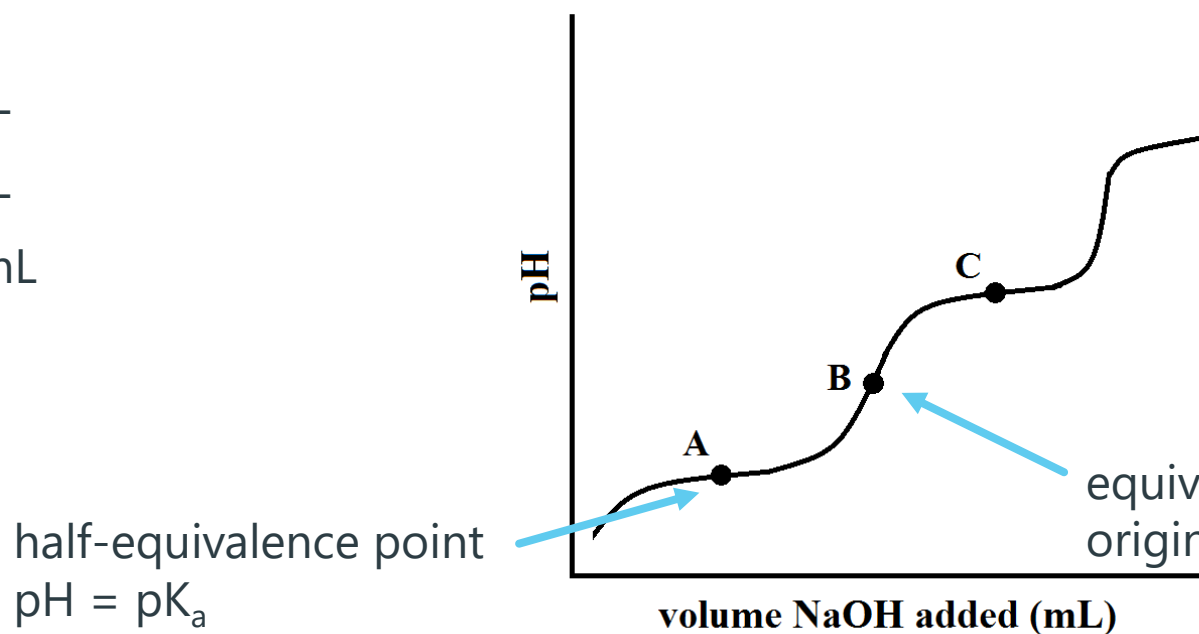




# Titration

Suppose 0.75 M  $\text{H}_2\text{CO}_3$  is titrated with 2.25 M NaOH to generate the following titration curve. If the initial volume of  $\text{H}_2\text{CO}_3$  was 500 mL, what volume of NaOH is required to reach point A on the curve?

- A. 84 mL
- B. 167 mL
- C. 333 mL
- D. 1000 mL



$$\begin{aligned}(0.75 \text{ M})(0.5 \text{ L}) &= 0.375 \text{ mol H}_2\text{CO}_3 \\ (2.25 \text{ M})(x) &= 0.375 \text{ mol NaOH} \\ 0.375 &= (2.25 \text{ M})(x) \\ x &= 0.167 \text{ L or } 167 \text{ mL (at equiv. pt)} \\ \mathbf{84 \text{ mL at half-equiv. point}}\end{aligned}$$

# Topic #2: Solubility

**$K_{sp}$  = solubility product**

- ▶ *What factors affect  $K_{sp}$ ?*
- ▶ *What factors do not change  $K_{sp}$ ?*

**Q = ion product** (NOT at equilibrium)

- ▶ If  $Q < K_{sp}$ , solid will dissolve more
- ▶ If  $Q = K_{sp}$ , at equilibrium
- ▶ If  $Q > K_{sp}$ , solid will precipitate

**Molar solubility** = moles of solute that can dissolve in 1 L solvent

- ▶ Suppose AgCl dissolves in water.

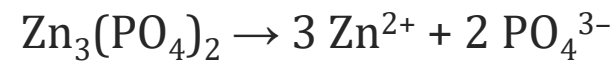


$$K_{sp} = [\text{Ag}^+][\text{Cl}^-]$$

# Solubility

The  $K_{sp}$  of zinc phosphate is  $9.0 \times 10^{-33}$ . What is the molar solubility?

- A.  $1.5 \times 10^{-7}$
- B.  $4.6 \times 10^{-9}$
- C.  $3.0 \times 10^{-11}$
- D.  $2.1 \times 10^{-11}$



$$K_{sp} = [\text{Zn}^{2+}]^3[\text{PO}_4^{3-}]^2 = 9.0 \times 10^{-33}$$

$$K_{sp} = (3x)^3(2x)^2 = 9.0 \times 10^{-33}$$

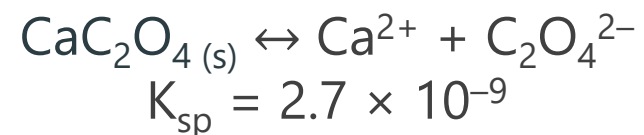
$$K_{sp} = (27x^3)(4x^2)$$

$$x^5 \approx 8.3 \times 10^{-35}$$

$$x \approx 1.5 \times 10^{-7}$$

# Solubility

Calcium oxalate, a salt found in large amounts in kidney stones, dissociates according to the equilibrium below.



If 5 moles of calcium oxalate are added to 1 L of distilled water, what concentration of oxalate ion will exist in solution?

- A.  $2.7 \times 10^{-9} \text{ M}$
- B.  $5.2 \times 10^{-5} \text{ M}$
- C.  $2.6 \times 10^{-4} \text{ M}$
- D.  $1.7 \times 10^{-3} \text{ M}$

$$K_{\text{sp}} = [\text{Ca}^{2+}][\text{C}_2\text{O}_4^{2-}] = 2.7 \times 10^{-9}$$

$$x^2 = 2.7 \times 10^{-9}$$

$$x = 5.2 \times 10^{-5} \text{ M}$$

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**Q&A**



# Next Step Core Values

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**Educate Daily**



**Approachability**



**Authenticity**



**Professionalism**



**Ownership**

**We are dedicated to providing personalized support, advice, and prep options that match each student's individual needs.**

# Students Have a Choice

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✓ **Over 50,000 students have used Next Step Test Prep in their prep journey**

- **Always up-to-date content, strategy and tests**
- **Guaranteed Satisfaction**
- **No call center – Academic Managers guide you all the way!**
- **Always updating our content based on announced changes and student feedback**
- **Are ensured the most up-to-date, realistic experience...always**
- **Access to Online Forum for additional live support from fellow students and NSTP Content Team**

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4.7





# Personalized Options

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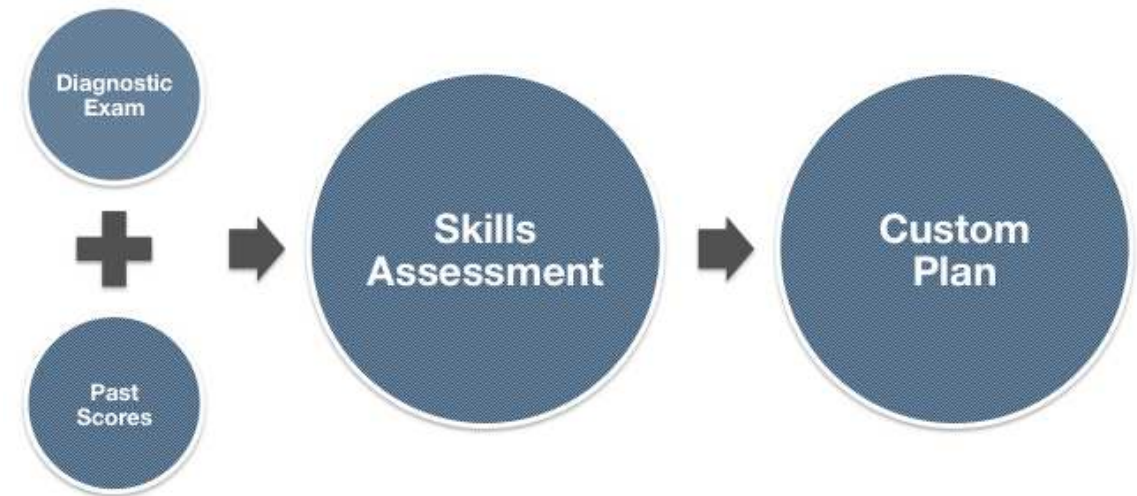
- ✓ **No matter your study style, subject expertise, or PCAT goal, Next Step has an option for your personal needs and lifestyle.**
- **Free Practice Bundle Materials**
- **Self-Prep Materials and Planning**
- **Guided Online Study with Free Extra Help**
- **One-on-One Tutoring**



# One-on-One Tutoring

- ✓ No matter your study style, subject expertise, or PCAT goal, Next Step's Tutoring is personalized for YOU
- Tailored Study Plan
- Flexible Online Tutor Sessions
- Top-Scoring, Expert PCAT Tutors

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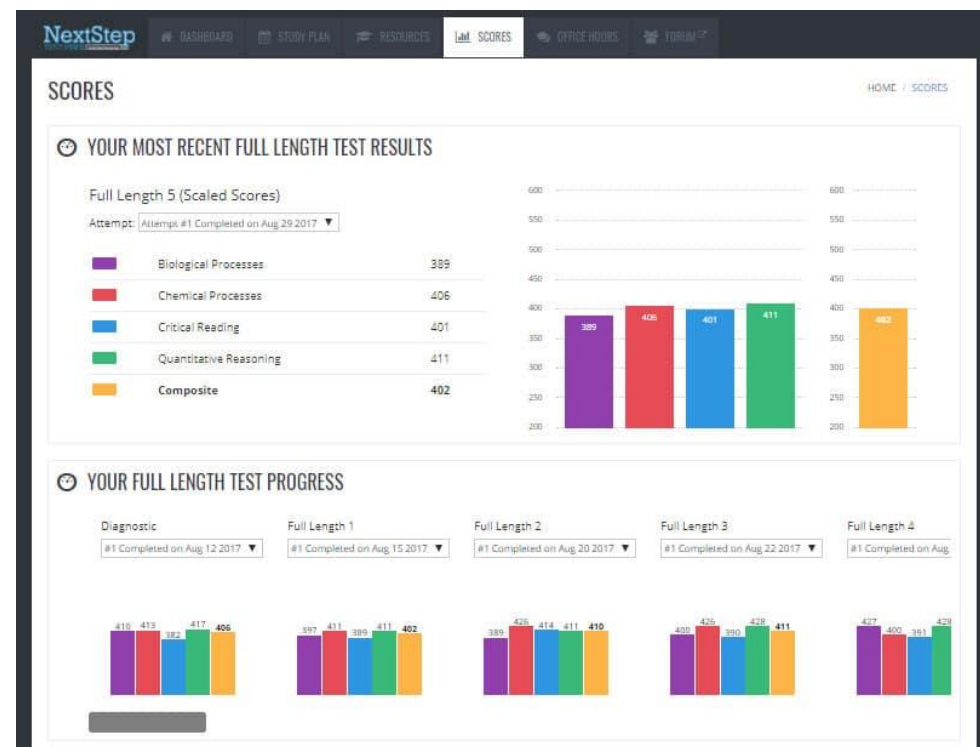


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# Take the Best Next Step

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## Meet with an Academic Manager and build a strategy

- Discuss what works for you, from self-study to tutoring
- Personalize a Study Plan for YOU
- Plan around your study style and class/work schedule
- Speak with educational pros, not a call center

## Attend free webinars

- Download the FREE PCAT BUNDLE and take the Diagnostic
- Take advantage of the free webinars and open Office Hours with a focus on PCAT subject reviews and strategy sessions

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- Follow us on Facebook, Instagram and YouTube

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Manager for a  
free PCAT Consultation  
and plan your prep today!**

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