



5 Ways to Make Med Schools Love You

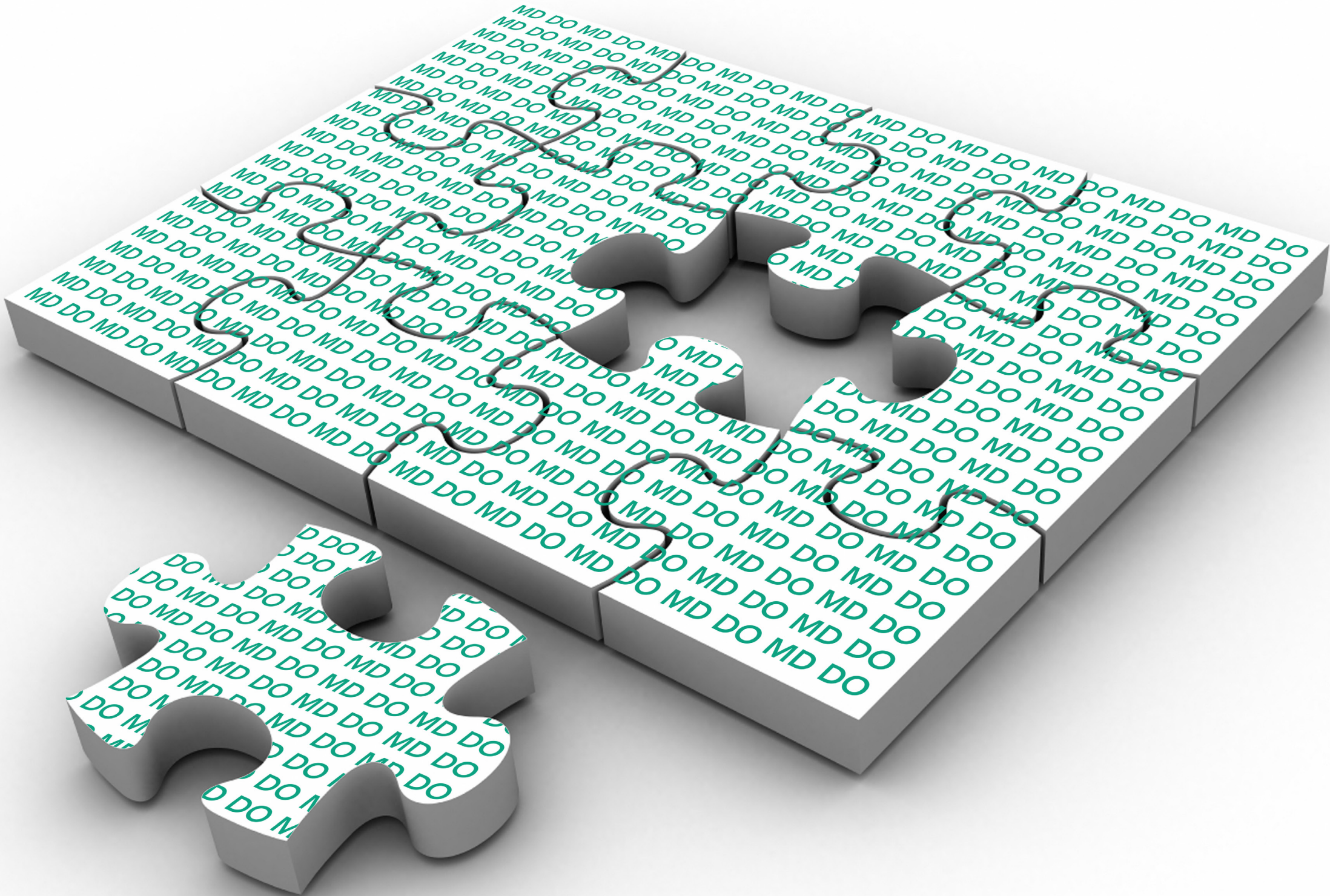


Presented by Linda Abraham for Next Step Test Prep









Y
O
U!





Show you can do the work.





MCAT

GPA

Clinical Experience

Community Service

Postbac Programs or other degrees

Take a look at your grades...



A+

Average GPA: 3.8

Your GPA: 3.5



Additional Resources

- **The A-Z of Applying to Postbac Programs** at reports.accepted.com/post-bac-programs
- **Postbac Admissions 101** at www.accepted.com/medical/post-bac
- **The Unbelievable Story of an Orthopedic Surgeon** at blog.accepted.com/2016/01/13/the-unbelievable-story-of-an-orthopedic-surgeon/

ACCEPTED

THE A-Z OF APPLYING TO POSTBAC PROGRAMS

Learn the ins and outs of how to effectively apply to a postbac program from an admissions consultant and postbac guru!

DOWNLOAD YOUR FREE GUIDE

First name Last name

Email address

Keep me posted about upcoming admission events & specials!

Send me Accepted's monthly newsletter, Odds 'N Ends, with tips and the latest admissions news.

GET MY GUIDE!

Your chances of getting accepted into a pre-med postbac program really depend on how high the admissions officers predict your chances will be of getting accepted to — and enrolling in — med school.

Alicia Nimonkar, a former Coordinator and Program Manager at UC Davis' postbac program, compiled a comprehensive postbac admissions guide that will teach you:

- WHO should apply to postbac programs
- WHAT types of postbac programs are available
- WHY are letters of recommendation essential to a postbac application
- HOW you should talk about yourself in your personal statement

Download your free admissions guide and gain instant access to all the tools you need to efficiently research postbac programs and craft an application that gets you accepted.

About the author:

Before joining Accepted in 2012, Alicia worked for five years as Coordinator, Program Manager, and ultimately Acting Director Student Advisor at UC Davis' postbac program where she both evaluated applications and advised students how to successfully apply to med school and related programs. She has worked extensively with medical school faculty and learning skills specialists to empower students to reach their academic goals and has learned what is important to medical school selection committees when they evaluate an application. She holds a Master's degree in Composition and Rhetoric that further helps her assist applicants in developing strong writing and interviewing skills.

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Postbac Admissions Advice

Get Accepted! Find the service that best meets your needs: What do you need help with?

Medical School / Post-Baccalaureate Pre-Medical Advice

A postbac program is something you should consider if you're looking for a way to improve your med application profile, increase pre-medical knowledge, and boost your chances of getting accepted to med school. These post-college, pre-med school programs aim to prepare future doctors for the rigor and intensity of med school.

The following resources provide tips and advice on how to ace your postbac applications and get one step closer to earning that prized M.D.!

1. A Second Chance at Medical School: The A-Z of Applying to Postbac Programs, a free guide
2. The Definitive Guide to Pre-Medical Postbaccalaureate Programs, a comprehensive book
3. All Things Postbac, a podcast episode
4. What You Need to Know About Postbac Programs, a podcast episode
5. Med School Appliion Process: AMCAS, Secondaries, Interviews, Decisions & More!, a podcast episode
6. Five Tips to Help You Get Accepted Into a Postbac Program
7. 9 Benefits of Postbac Programs
8. Who Needs a Postbac Program and Who Doesn't
9. What Type of Postbac Programs Are Available?
10. Researching Postbac Programs
11. 5 Tips to Help You Get Accepted into a Postbac Program
12. Top Three Tips for Your Postbac Essay
13. Writing About Yourself in Your Postbac Essay
14. Request Letters of Recommendation that will get You into the Postbac Program of Your Choice

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The Unbelievable Story of an Orthopedic Surgeon [Episode 136]

January 13, 2016

Podcast: Play in new window | Download | Embed

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Think you can't get into medical school?

Listen to this podcast for the amazing story of a physician who was rejected 3 times to medical school and later matched at his #1 choice in one of the most competitive residencies around.

Introduction to Dr. Antonio Webb (1:09)

Growing Up in Shreveport, LA (2:06)

Dr. Webb describes some of the challenges he faced growing up surrounded by violence, drugs, and gangs. He graduated in the top 5% of his high school class, despite the challenges in his environment.

Role Models (3:25)

There were positive influences and role models as well- notably his father, who had overcome his own challenges to become a minister and a role model.

The Post-High School Years (4:00)

Dr. Webb served in the Air Force and went to school in the evenings, working to put himself through college. After serving in Iraq, he decided to apply to med school. He applied three times before getting in.

Battling the MCAT (6:00)

He discusses some of the challenges he faced in his application process, and the

Get Accepted!
Choose your desired degree and then the service that best meets your needs.

Which program are you applying to?
Goal

What do you need help with?
Task

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8 MOST VISITED LAST WEEK

1. Approach Question

508



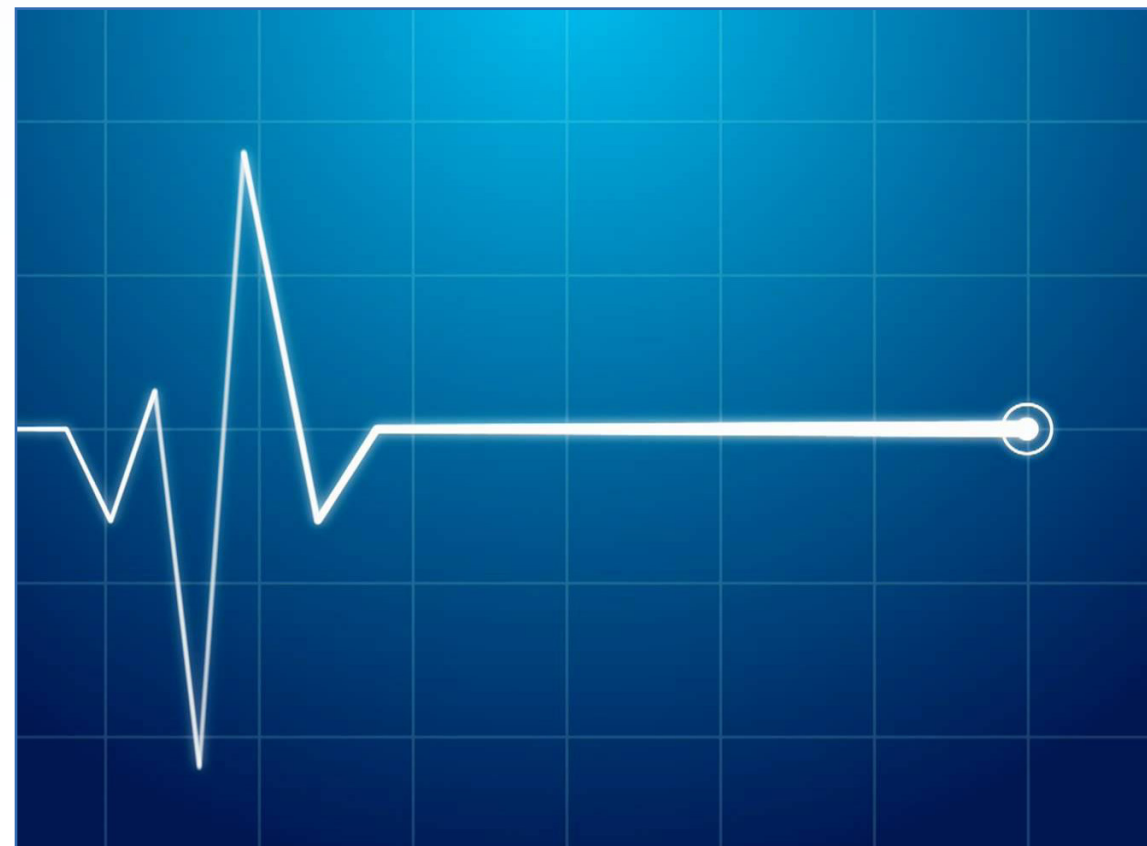
Is Retaking the MCAT a Good Idea?

blog.accepted.com/2015/12/06/mcat-retake/

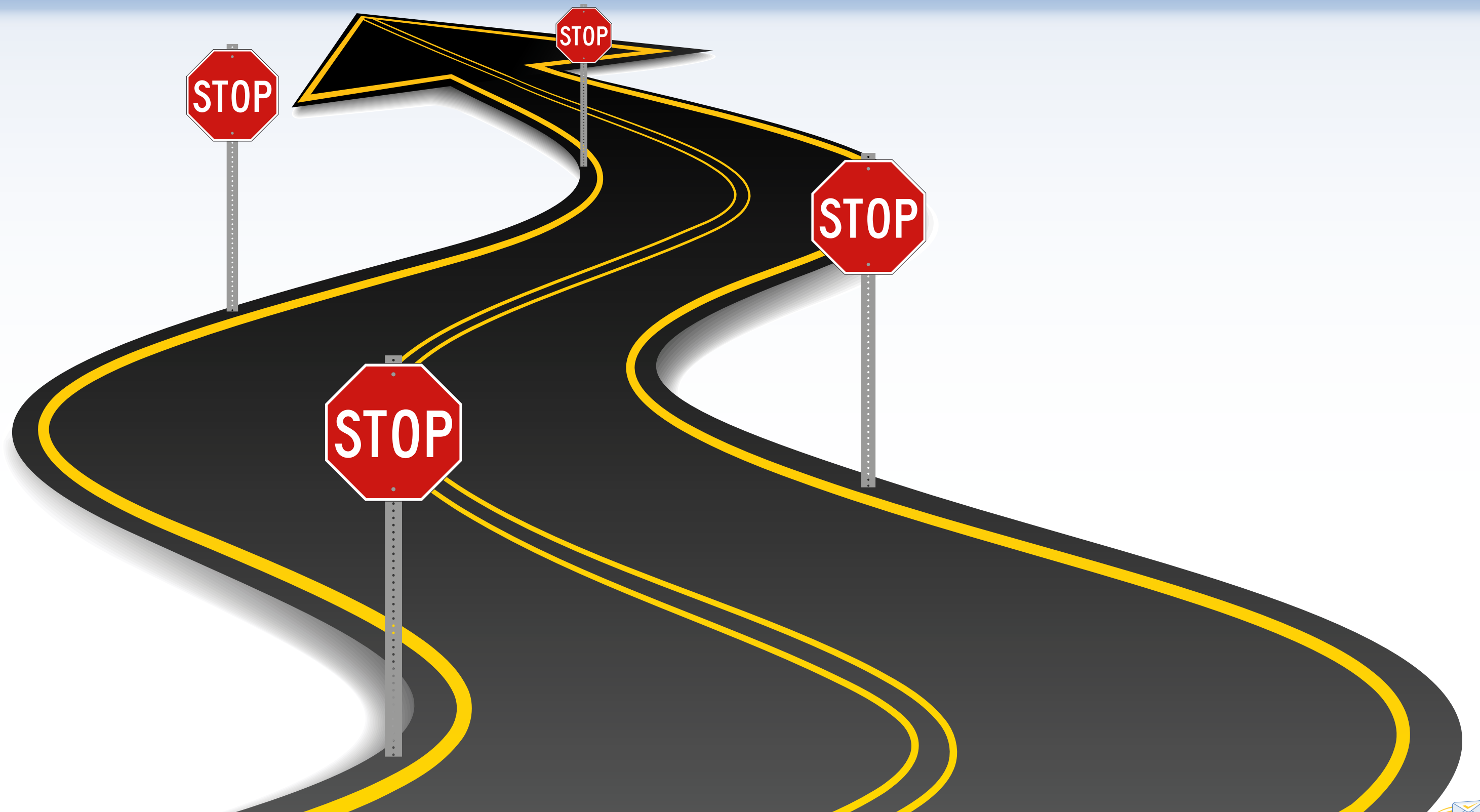


Realistic view of medicine.





MEDICAL SCHOOL





**Show that you share school's
values and mission.**







Match Data Delivered

Compare medical schools by their residency placement data

Get Started

Learn More

Stay in the loop.

E-mail address...

Subscribe

What we do

We gather all of the residency match lists we can get our data-huntin' paws on.



	Medical School	Acceptance Rate
1.	Mayo Medical School	1.8%
2.	Florida State University	2.4%
3.	Stanford University	2.6%
4.	George Washington University	2.7%
5.	Brown University (Alpert)	2.8%
6.	Georgetown University	2.8%
7.	University of California— Davis	2.8%
8.	Wake Forest University	2.9%
9.	University of California—Los Angeles (Geffen)	3.1%
10.	University of California—San Diego	3.4%
11.	University of Arizona	3.5%
12.	University of Washington	3.6%
13.	Duke University	3.6%
14.	Drexel University	3.6%



**Demonstrate that you will
be able to contribute.**



Community Service



YOUR NAME HERE

PERSONAL DATA

PLACE AND DATE OF BIRTH: Someplace, Italy | dd Month 1912
ADDRESS: CV Inn 19, 20101, Milano, Italy
PHONE: +39 123 456789
EMAIL: name.surname@gmail.com

WORK EXPERIENCE

- | | |
|---------------------|---|
| Current
JAN 2009 | Trader at ENO1 s.p.a., Milan
<i>Physical Natural Gas Trading</i>
Provided analysis of spreads, in particular time and location spreads, with emphasis on trading opportunities on the curve, also taking into account the availability of storage facilities. Became familiar with logistic implications of physical gas trading and developed knowledge of continental virtual hubs for gas exchange. |
| JUL-OCT 2008 | 1st year Analyst at LEHMAN BROTHERS, London
<i>Commodities Structured Trading</i>
Developed spreadsheets for risk analysis on exotic derivatives on a wide array of commodities (gas, oil, precious and base metals), managed blotter and secondary trades on structured notes, liaised with Middle Office, Sales and Structuring for bookkeeping. |
| SUMMER 2007 | Summer Intern at LEHMAN BROTHERS, Capital Markets
Received pre-placed offer from the Exotics Trading Desk as a result of very positive review. Rated "truly distinctive" for Analytical Skills and Teamwork. |

EDUCATION

- | | |
|-----------|--|
| JULY 2008 | Master of Science in FINANCE, Bocconi University, Milan
110/110 <i>summa cum laude</i> Major: Quantitative Finance
Thesis: "Sublinear and Locally Sublinear Prices" Advisor: Prof. Elio CASTAGNOLI
GPA: 28.61/30 Detailed List of Exams |
| JULY 2006 | Undergraduate Degree in LAW and BUSINESS ADMINISTRATION
110/110 <i>summa cum laude</i> , Bocconi University, Milan
Thesis: "Portfolio Strategies with Target Prices" Advisor: Stefano BONINI
GPA: 29.83/30 Detailed List of Exams |
| FALL 2005 | Exchange Semester at University of Southern California, Los Angeles
GPA: 3.875/4 Detailed List of Exams |
| JULY 2003 | Liceo Classico "E. Danti", Matera Final Grade: 100/100 |

SCHOLARSHIPS AND CERTIFICATES

- | | |
|------------|--|
| SEPT. 2006 | Scholarship for graduate students with an outstanding curriculum (€10,000) |
| JUNE 2006 | GMAT®: 730 (q:30;v:39) 96 th percentile; AWA: 6.0/6.0 (89 th percentile) |

LANGUAGES

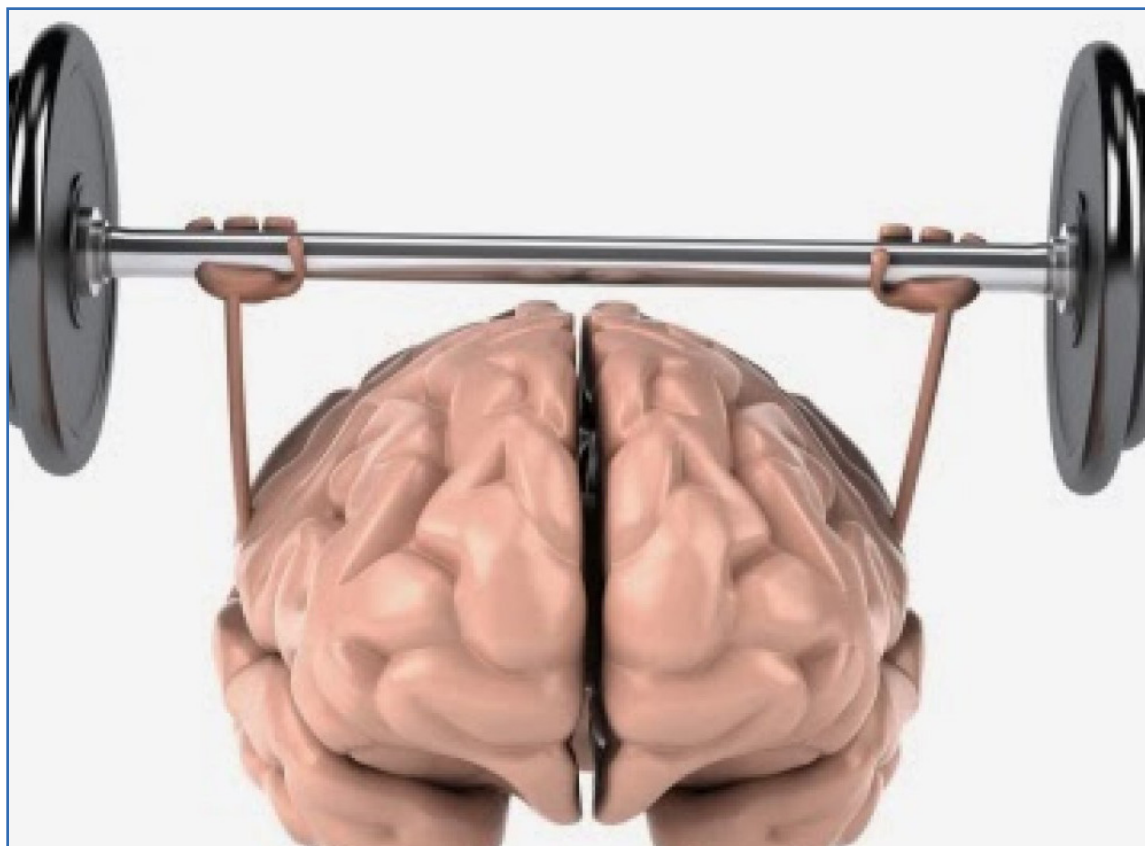
ITALIAN: Mother tongue
ENGLISH: Fluent
FRENCH: Basic Knowledge

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1.	Mayo Medical School	1.8%
2.	Florida State University	2.4%
3.	Stanford University	2.6%
4.	George Washington University	2.7%
5.	Brown University (Alpert)	2.8%
6.	Georgetown University	2.8%
7.	University of California— Davis	2.8%
8.	Wake Forest University	2.9%
9.	University of California—Los Angeles (Geffen)	3.1%
10.	University of California—San Diego	3.4%
11.	University of Arizona	3.5%
12.	University of Washington	3.6%
13.	Duke University	3.6%
14.	Drexel University	3.6%



Reveal the personality traits
that med schools value.

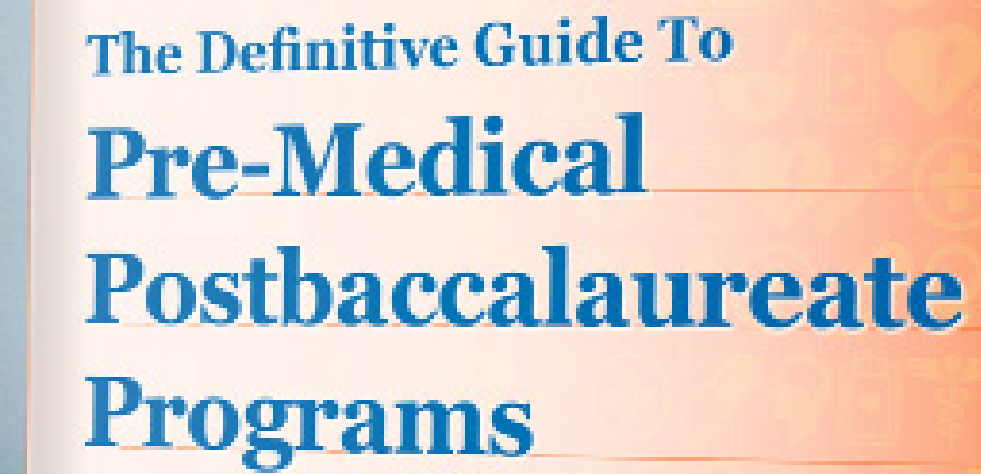






**APPLY
NOW!**

SUNDAY	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY
JUNE 2017						
				1	2	3
4	5	6	7	8	9	10
11	12	13	14	15	16	17
18	19	20	21	22	23	24
25	26	27	28	29	30	








The Definitive Guide To
**Pre-Medical
Postbaccalaureate
Programs**

The handbook for career changers and
academic record enhancers who want
a chance at medical school

Alicia McNease Nimonkar



-  **Academic track record showing you can do the work.**
-  Have clinical experience and direction within medicine.
-  Show that you share school's values and its mission.
-  Demonstrate that you will be able to contribute.
-  Reveal valued traits.



Academic track record showing you can do the work.



Have clinical experience and direction within medicine.



Show that you share school's values and its mission.



Demonstrate that you will be able to contribute.



Reveal valued traits.



- 1 ❤️ Academic track record showing you can do the work.
- 2 ❤️ Have clinical experience and direction within medicine.
- 3 ❤️ **Show that you share school's values and its mission.**
- 4 ❤️ Demonstrate that you will be able to contribute.
- 5 ❤️ Reveal valued traits.



- 1 Academic track record showing you can do the work.
- 2 Have clinical experience and direction within medicine.
- 3 Show that you share school's values and its mission.
- 4 **Demonstrate that you will be able to contribute.**
- 5 Reveal valued traits.



- 1 Academic track record showing you can do the work.
- 2 Have clinical experience and direction within medicine.
- 3 Show that you share school's values and its mission.
- 4 Demonstrate that you will be able to contribute.
- 5 **Reveal valued traits.**



- 1 Academic track record showing you can do the work.
- 2 Have clinical experience and direction within medicine.
- 3 Show that you share school's values and its mission.
- 4 Demonstrate that you will be able to contribute.
- 5 Reveal valued traits.



Y O U !





OUR CLIENTS SAY...

Hello Cydney, Wow! I am so impressed. You are a GENIUS! I can't believe how well you managed to cut my essay in half without compromising my tone or eliminating the little stories! Thank you, thank you, thank you. I could not have done it without you. There are 17 more hours left till the application is due, and I am not stressed at all because I know I have you by my side with this essay!

I have been loving my help so far. My consultant [Dr. Herman Gordon] has been very helpful and knowledgeable.





OUR CLIENTS SAY...

In writing my personal statement I was having difficulty wrapping all of my experiences into one concise theme, and upon talking to Jessica for the first time, I was instantly relieved. Not only that, the response time was so quick! With her help I was able to finish my essay so much faster than I had anticipated. THANK YOU, once again Jessica!

I am so excited and relieved to have been accepted to a California school! I really appreciate all of Sheryl's help and input on my application. I felt much more confident in my personal statement after working with her. Thank you again!





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Additional Services & Resources

- Navigate the Med School Maze at reports.accepted.com/medical/get-in-to-medical-school
- 7 Med School Acceptances: The Early Bird's Story at accepted.com/med-early-bird
- Admissions Straight Talk Podcast at blog.accepted.com/listen-med/

NAVIGATE THE MED SCHOOL MAZE: 12 TIPS FROM START TO ACCEPTANCE

Download this free med school admissions guide for 12 practical tips from start to acceptance.

Applying to medical school can be overwhelming as you try to navigate the complex admissions process. Make sure you have the information you need to get accepted to med school!

Over the past 20 years, our highly-personalized, client-focused admissions consulting methodology has helped hundreds of applicants from around the world gain admission to over 135 MD and DO programs.

Download this free guide and you'll learn:

- How to choose the best school for you and when is the best time to apply
- How to realistically evaluate your profile for competitiveness and why clinical exposure is so critical
- How to write awesome AMCAS and secondary essays
- What the must-haves for your Letter of Recommendation are
- How to create a compelling CV that complements your application
- How to prepare for your interview and increase your chances at getting accepted while waitlisted

The medical school admissions process can be confusing. Use these succinct tips to navigate your way through the medical school admissions maze to acceptance!

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BUSINESS SCHOOL MEDICAL SCHOOL LAW SCHOOL GRADUATE SCHOOL COLLEGE

February 11, 2016

7 Med School Acceptances: The Early Bird's Story

Cydney Foote, one of Accepted's most experienced medical school admissions consultants, worked last year with a client, Ben (not his real name), who started working on his personal statement in February and was accepted by October. He certainly had good grades and MCAT, but he also maximized those assets. Read more about his story, tactics, and success below.



The early bird's early start meant early interviews and early acceptances!

Cydney: First of all, congratulations on your success during this application season. How many interview invites did you receive? And how many acceptances were offered?

Ben: Thank you! I received 9 interview invites, attended 7 interviews, and was accepted at the 7 schools where I interviewed.

Cydney: What I found really exceptional was the pace at which you worked through this season. When did you first start work on your personal statement?

Ben: If I remember correctly, I started working on my personal statement in February of last year. I worked at a much slower pace on my personal statement than I did on my secondaries, however. I found that putting it aside and revisiting it a week or so later a few times gave me a fresh perspective that allowed me to improve it every time.

Cydney: By the time June 1st rolled around, you were already deep into writing your secondary responses. How did you know what prompts to answer? And weren't you afraid that the prompts would change?

Ben: I used a combination of studentdoctornetwork.net and prospectivedoctor.com to find prompts to recent application cycles. Then, I compared the prompts of each

Get Accepted!
Choose your desired degree and then the service that best meets your needs.

Which program are you applying to?
Goal

What do you need help with?
Task

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8 MOST VISITED POSTS LAST WEEK


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BUSINESS SCHOOL MEDICAL SCHOOL LAW SCHOOL GRADUATE SCHOOL COLLEGE

Admissions Straight Talk Podcast for Med School Applicants



Choose your desired degree and then the service that best meets your needs.

Which program are you applying to?
Goal

What do you need help with?
Task

Admissions Straight Talk is a weekly discussion of what's new, thought-provoking, and useful in the world of graduate admissions.

Check out our past med-focused shows, and subscribe now to be sure you catch all future episodes:

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#	Episode Title	Date
172	How to Pass the USMLE and the COMLEX	9/21/16
170	Texas A&M's EnMed: Combining Medicine, Engineering and	9/7/16

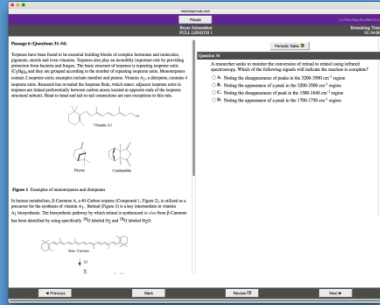
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Over 50,000 students have used our
MCAT resources for the revised MCAT.

How can we help you?

No matter your path, we got you...



Self-Study

MCAT Class



MCAT Study Schedule: Week 3

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
Week 1	Bio Lesson 1 Chem Lesson 2 Quiz on p. 19 Start Virtual Chapter 3	Class Morning	Tutoring Session with Bryan	Class All Day	Physics 2 Org Chem 3 Quiz on p. 57 Virtual Trivia Section 4	Timed Physical Sciences Quiz Complete VR Exercises	Day Off
Week 2		Class Morning	Tutoring Session with Bryan	Class All Day			Day Off

Private MCAT Tutoring

MCAT Online Class

100 + hours of teaching **Small group office hours**

11 MCAT Books

12 Full Length MCAT Exams

Quiz Bank

10,000+ practice items

Custom Study Planning Tool

Instructor Guarantee

Score Guarantee

Custom study plan to show you your path

GENERATE YOUR CUSTOM STUDY PLAN

1 Select your start date

08/10/2016

2 Select your exam date

10/31/2016

3 How will you be preparing for the MCAT?

On the side (5-20 hrs/week)

Part-Time (20-40 hrs/week)

Full-Time (40+ hrs/week)

4 Select the MCAT science subject about which you are most worried

Biology

Biochem

General Chemistry

Organic Chemistry

Physics

Psy/Soc

YOUR CUSTOM STUDY PLAN

Edit Dates

Jump to a month: Aug Sep Oct

August 2016

SUN	MON	TUE	WED	THU	FRI	SAT
			10	11	12	13
			DAY 1 REQUIRED Watch Orientation Video Take Science Content Diagnostic OPTIONAL	DAY 2 REQUIRED Take Diagnostic Test OPTIONAL Complete 2 CARS passages Watch 3 Bio/Biochem Content Review Videos Office Hours	Catch Up Day	DAY 3 REQUIRED Lesson 1 OPTIONAL Complete 30 questions from Biology Qbank
14	15	16	17	18	19	20
DAY 4 REQUIRED Read CARS SP Chapters 1-3 Complete practice passages for CARS SP Chapters 1-3 OPTIONAL Complete 2 CARS passages Watch 2 Bio/Biochem Content Review Videos Office Hours	Catch Up Day	DAY 5 REQUIRED Lesson 2 OPTIONAL Complete 30 questions from Biology Qbank Watch 2 Psych/Soc Content Review Videos Office Hours	DAY 6 REQUIRED Read CARS SP Chapter 4 Read Physics/Math CR Section 1 Complete Math Assessment from Physics/Math CR Section 5 OPTIONAL Complete 2 CARS passages Complete 20 questions from Biochem Qbank	Catch Up Day	DAY 7 REQUIRED Read Chem/Orgo CR Sections 1 and 2 Read Chem/Phys SP Ch 1 and 2 OPTIONAL Complete 2 CARS passages Watch 2 Physics Content Review Videos	DAY 8 REQUIRED Lesson 3 OPTIONAL Complete 2 CARS passages Complete 30 questions from Chemistry Qbank

To be the best, work with the best

- Bryan: 15 years MCAT teaching experience
- Anthony: MD/PhD; 12 years MCAT experience
- Clara: 526 MCAT, 5 years experience
- Phil: 5 years experience; 98% score
- Andrew: U Chicago PhD, 523 MCAT



Bryan



Anthony



Clara



Phil



Andrew



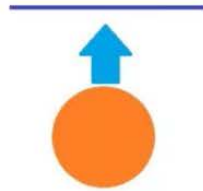
Welcome to Office Hours



Buoyancy

Whenever an object is submerged in a fluid, it provides a lifting force.

$$F_{\text{Buoyancy}} = \rho g V_{\text{sub}}$$



Common Trap!

ρ = Density of the fluid!

$$g = 9.8 \frac{\text{m}}{\text{s}^2}$$

V_{sub} = part of the object below the surface of the fluid

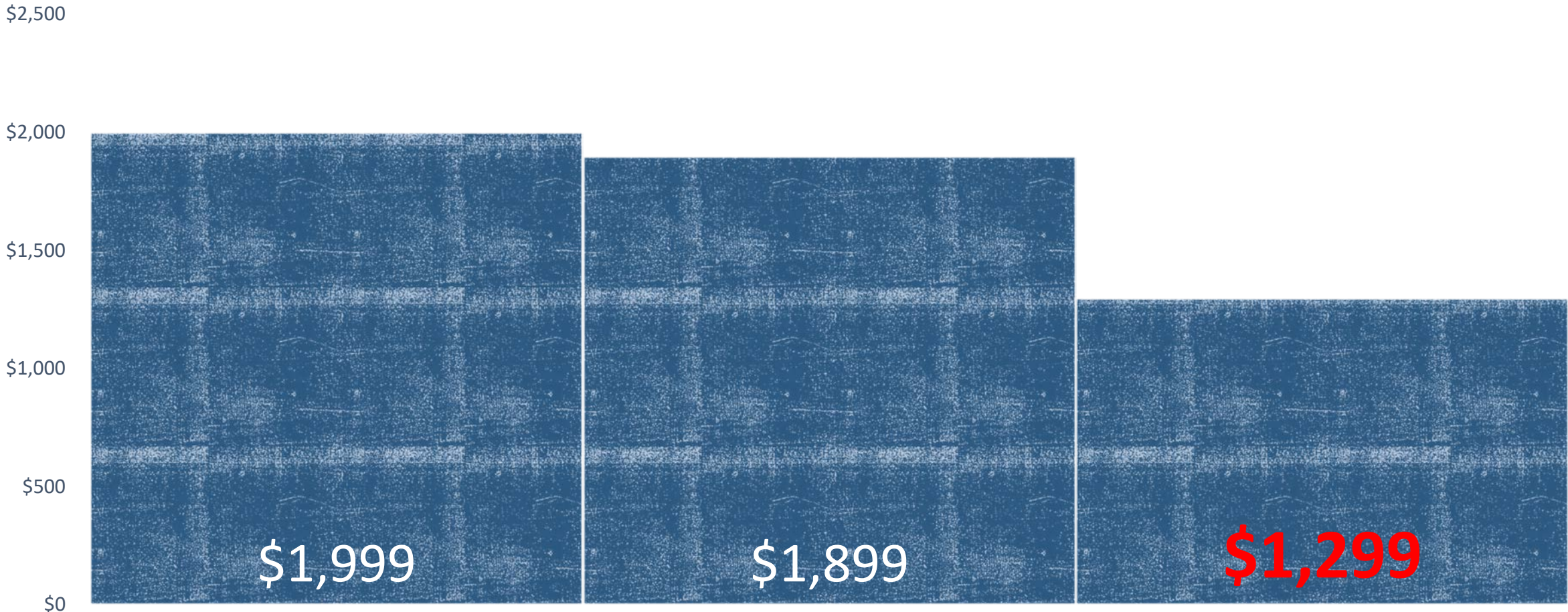


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- Test review
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Kaplan*

Princeton*

NextStep
TEST PREP nextsteptestprep.com

*Competitor pricing taken from corporate website on date of publication; may not be up to date.

Class Beta Test Results

- 27 student cohort to help us test and improve the course, as well as track impact on score improvement
 - Students then followed up with official AAMC score reports
- Students who did 4+ practice exams (5 were required homework), and watched 18+ of the lesson videos (20 were required homework) saw an average score increase of 10.25 points
- Largest increases were 21 points from a 495 diagnostic to a 516 and a 498 to a 519

Self-Study?

- 10 Full-Length MCAT practice exams in AAMC-like format
- 1,000 MCAT Question Bank covering all areas of MCAT science
- 108 Verbal and MCAT QBook (plus full line of MCAT Prepbooks)

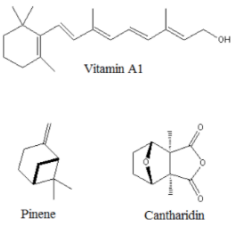
Realistic MCAT Testing Platform

nextstepmc.com (c) Next Step Pre-Med LLC

Pause Remaining Time 01:34:06
Bryan Schnedeker FULL LENGTH 1

Passage 6 (Questions 31-34)

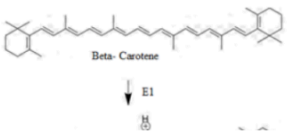
Terpenes have been found to be essential building blocks of complex hormones and molecules, pigments, sterols and even vitamins. Terpenes also play an incredibly important role by providing protection from bacteria and fungus. The basic structure of terpenes is repeating isoprene units (C_5H_8)_n and they are grouped according to the number of repeating isoprene units. Monoterpenes contain 2 isoprene units; examples include menthol and pinene. Vitamin A₁, a diterpene, contains 4 isoprene units. Research has revealed the Isoprene Rule, which states: adjacent isoprene units in terpenes are linked preferentially between carbon atoms located at opposite ends of the isoprene structural subunit. Head-to-head and tail-to-tail connections are rare exceptions to this rule.



Vitamin A₁
Pinene
Cantharidin

Figure 1 Examples of monoterpenes and diterpenes

In human metabolism, β -Carotene A, a 40-Carbon terpene (Compound 1, Figure 2), is utilized as a precursor for the synthesis of vitamin A₁. Retinal (Figure 2) is a key intermediate in vitamin A₁ biosynthesis. The biosynthetic pathway by which retinal is synthesized *in vivo* from β -Carotene has been identified by using specifically ^{18}O labeled O_2 and ^{18}O labeled H_2O .



Beta-Carotene

Periodic Table

Question 34

A researcher seeks to monitor the conversion of retinal to retinol using infrared spectroscopy. Which of the following signals will indicate the reaction is complete?

A. Noting the disappearance of peaks in the 3200-3500 cm^{-1} region
 B. Noting the appearance of a peak in the 3200-3500 cm^{-1} region
 C. Noting the disappearance of peak in the 1580-1640 cm^{-1} region
 D. Noting the appearance of a peak in the 1700-1750 cm^{-1} region

◀ Previous Mark Review Next ▶

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Close and Return Remaining Time 01:34:06
Bryan Schnedeker FULL LENGTH 1

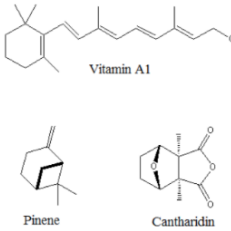
Passage 6 (Questions 31-34)

Terpenes have been found to be essential building blocks of complex hormones and molecules, pigments, sterols and even vitamins. Terpenes also play an incredibly important role by providing protection from bacteria and fungus. The basic structure of terpenes is repeating isoprene units (C_5H_8)_n and they are grouped according to the number of repeating isoprene units. Monoterpenes contain 2 isoprene units; examples include menthol and pinene. Vitamin A₁, a diterpene, contains 4 isoprene units. Research has revealed the Isoprene Rule, which states: adjacent isoprene units in terpenes are linked preferentially between carbon atoms located at opposite ends of the isoprene structural subunit. Head-to-head and tail-to-tail connections are rare exceptions to this rule.

Key terms: terpenes, isoprene unit formula, mono/di terpene, isoprene rule

Contrast: the favored isoprene links are head-to-tail, though exceptions do occur

Cause and effect: repeated isoprene units can combine to form several biologically important molecules



Vitamin A₁
Pinene
Cantharidin

Figure 1 Examples of monoterpenes and diterpenes

Figure 1 shows us that the various terpene molecules made up of repeating isoprene units

In human metabolism, β -Carotene A, a 40-Carbon terpene (Compound 1, Figure 2), is utilized as a precursor for the synthesis of vitamin A₁. Retinal (Figure 2) is a key intermediate in vitamin A₁ biosynthesis. The biosynthetic pathway by which retinal is synthesized *in vivo* from β -Carotene has been identified by using specifically ^{18}O labeled O_2 and ^{18}O labeled H_2O .

Periodic Table

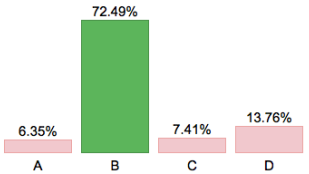
Question 34

A researcher seeks to monitor the conversion of retinal to retinol using infrared spectroscopy. Which of the following signals will indicate the reaction is complete?

A. Noting the disappearance of peaks in the 3200-3500 cm^{-1} region
 B. Noting the appearance of a peak in the 3200-3500 cm^{-1} region
 C. Noting the disappearance of peak in the 1580-1640 cm^{-1} region
 D. Noting the appearance of a peak in the 1700-1750 cm^{-1} region

Your answer was incorrect

72.49% of students answered this question correctly.



Answer Explanation:

- Difficulty: 2 Medium
- Reasoning Skill: 2 Scientific Reasoning and Problem Solving
- Concept Category: 4D Light and Sound

B is correct. Retinol differs from retinal in that it contains -OH groups, but does not contain a carboxyl group (C=O). The carbonyl stretching frequency falls in the region 1700-1750 cm^{-1} , whereas the O-H stretching frequency is expected to fall in the region 3200-3500 cm^{-1} .

A: This would indicate a lack of OH groups, which is a characteristic of retinal, not retinol.

C: This peak is indicative of C=C groups, which both molecules have and cannot be used to determine when retinal has been converted.

◀◀ Previous Passage ◀ Previous Next Section ▶▶▶ Next ▶▶▶ Next Passage ▶▶▶

Comprehensive Reporting and Analytics

Scaled Scores

Section	Scaled Score	Percentile
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Chemical and Systems

Critical Analy

Biological and Systems

Psychological Behavior

Total

Results by Reasoning Skills

Concept Category	Total Correct	Correct Percentage
1 Knowledge of Scientific Concepts and Principles	49	71.01% (49/69)
2 Scientific Reasoning and Problem Solving	39	68.42% (39/57)
3 Reasoning About the Design and Execution of Research	23	69.7% (23/33)
4 Data-based and Statistical Reasoning	10	55.56% (10/18)
5 Foundations of Comprehension	12	75% (12/16)
6 Reasoning within the Text	14	60.87% (14/23)
7 Reasoning Beyond the Text	9	64.29% (9/14)

RESULTS

Results by Section

Chemical

Correct:

Critical Ar

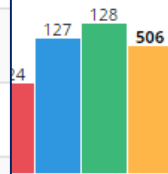
Correct:

Biological

Correct:

Psycholog

Correct:



Results by Concept Category

Concept Category	Total Correct	Correct Percentage
1A Amino Acids and Proteins	4	57.14% (4/7)
1B Molecular Genetics	9	81.82% (9/11)
1C Classical Genetics	9	69.23% (9/13)
1D Metabolism	3	37.5% (3/8)
2A Cell Biology	1	100% (1/1)
2B Microbiology	4	80% (4/5)
2C Reproduction	3	60% (3/5)
3A Nerve and Endocrine	4	50% (4/8)
3B Organ Systems	1	100% (1/1)
4A Kinematics and Force	5	50% (5/10)

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Resources from Accepted.com

Resource	URL
The A-Z of Applying to Postbac Programs	http://reports.accepted.com/post-bac-programs
Postbac Admissions 101	http://www.accepted.com/medical/post-bac
The Unbelievable Story of an Orthopedic Surgeon	http://blog.accepted.com/the-unbelievable-story-of-an-orthopedic-surgeon/
Is Retaking the MCAT a Good Idea?	http://blog.accepted.com/2015/12/06/mcat-retake/
Accepted: Explore our Med Services	http://www.accepted.com/medical/services/amcas-secondary-phd-package
Navigate the Med School Maze	http://reports.accepted.com/medical/get-in-to-medical-school
7 Med School Acceptances: The Early Bird's Story	http://blog.accepted.com/7-med-school-acceptances-the-early-birds-story/
Admissions Straight Talk Podcast	http://blog.accepted.com/listen-med/